

Resume of the second meeting in the Climate Assembly at SAMF – 25th October 2023

Purpose of this Assembly:

To delve into the different focus areas of the mandate and gather knowledge and experience for the recommendations.

1. Welcome, purpose, and program

The meeting started with a welcome and an introduction to the themes of the 2nd Climate Assembly by Sofie and Simone from We Do Democracy. The focus of this meeting in the assembly was to finalize the guidelines for collaboration, to get more knowledge about some of the focus areas the faculty has regarding carbon emissions.

It also gave the space to discuss what was important to the members of the assembly and to continue the work the assembly started in the first meeting and to talk about what values should guide the assembly's recommendations.

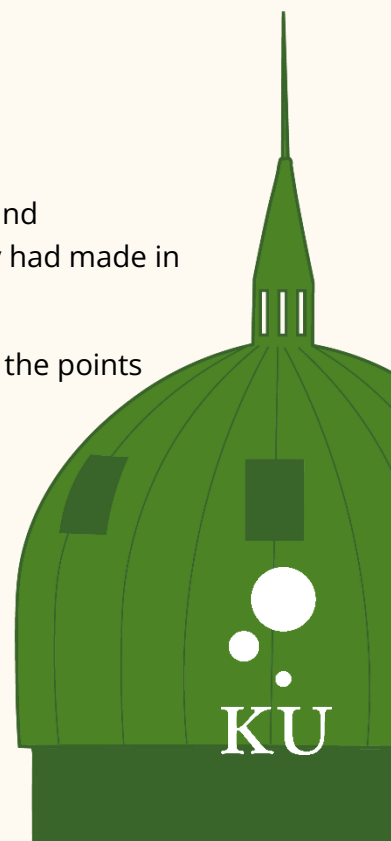


2. Reflections and collection from 1. Meeting

The assembly discussed the input and reflections from the first meeting.

The members of the assembly then looked at the prioritized advantages and disadvantages for the present and for a more sustainable future that they had made in the last assembly.

Each member was given three votes and marked with small dots which of the points were the three most important to them.



3. Expert speed dating

Four different experts were introduced to the assembly.

Pelle Munch-Petersen Kgl Akademi – Expert in buildings and facilities

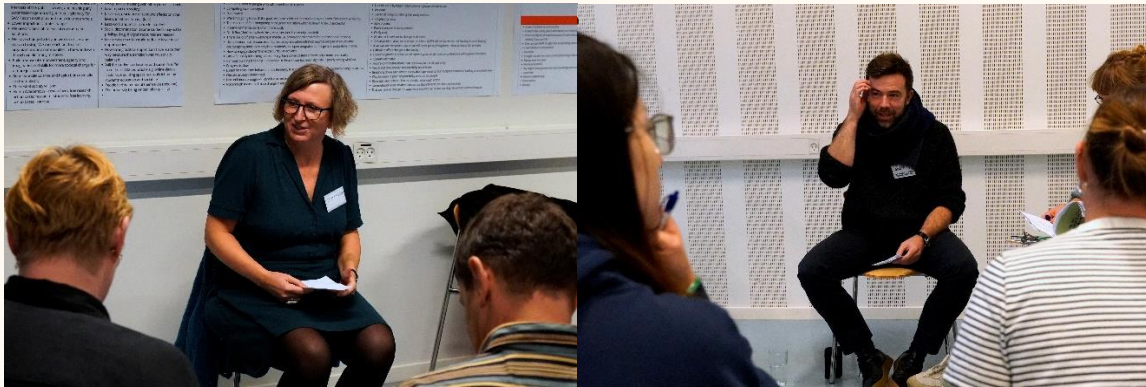
Jeppe Læssøe - Århus Universitet Expert in green and sustainable education

Peter Arnfalk Lunds Universitet Expert in transport and travel

Bente Halkier- UCPH - sociologi, expert in organizational and behavioral change from the University of Copenhagen

The assembly was divided into four groups and sat down to talk to each of the experts. Each expert had 20 minutes with each group to present the most important point from their area of expertise, answer questions from the group and finally reflect with the groups.

After 20 minutes the experts rotated and started the process again with the next group.



4. Group work – Knowledge and values

The groups discussed knowledge and wrote dilemmas, challenges, changes, and knowledge needs on posters for each of the four themes.

They then worked on defining which values were most important to them. The groups then reflected on which values they thought were the most important and prioritized the five most important values.

Each group wrote down the five values and the members were then asked to vote on which values they thought were the most important.

5. Thanks for tonight

