<table>
<thead>
<tr>
<th>SAMF NOW</th>
<th>SAMF IN THE FUTURE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>+ Advantages now</strong></td>
<td><strong>+ Advantages in the future</strong></td>
</tr>
<tr>
<td>Vegan food is cheap and more available (campus: 28 kr for a vegan sandwich; beans are cheaper than meat)</td>
<td>Students will use their habits and opinions formed at uni to do good in terms of combating the climate crises on a larger scale</td>
</tr>
<tr>
<td>Doing things at organizational/societal level unifies</td>
<td>We could inspire other to find green solutions</td>
</tr>
<tr>
<td>Green spaces on campus + biodiversity</td>
<td>KU SAMF could be an example for others e.g. other universities</td>
</tr>
<tr>
<td>Members can feel part of a progressive organization</td>
<td>Hopefully we can change the social norms towards choosing greener (we do as the group)</td>
</tr>
<tr>
<td>People seem to listen and care</td>
<td>The results might inspire</td>
</tr>
<tr>
<td>Room for experimenting</td>
<td>Better consciousness</td>
</tr>
<tr>
<td>Classes within normal hours 84/5 (Undervisningsstimer som ligger ’indenfor’ normalen (816/17))</td>
<td>Feeling good/guiltrelease</td>
</tr>
<tr>
<td>There is the will and the power and the people needed for a change</td>
<td>Pride in knowing that we do all that we can do that is possible</td>
</tr>
<tr>
<td>Academic discussing</td>
<td>University is the critical voice of SAMF (universitet er SAMF’s kritiske stemme)</td>
</tr>
<tr>
<td>It does not “hurt” yet</td>
<td>Democratic Community (demokratisk fællesskab)</td>
</tr>
<tr>
<td>Visible showcase that CC is a prioritized issue (e.g. ‘biodiversity field’, rallies, demonstrations) – but we need unity too</td>
<td>Hopefully a more democratic and deliberative uni</td>
</tr>
<tr>
<td>We started talking about it but we need to keep momentum</td>
<td>We’ve had an impact on our society by educating conscious decisionmakers that have contributed to the solutions of the climate crisis</td>
</tr>
<tr>
<td>Students (and staff) that engage</td>
<td>That is was too late</td>
</tr>
<tr>
<td>Openness towards adaption at the individual departments (different practices, cultures and traditions)</td>
<td>New initiatives = time consuming/not happening passively/“mental energy”</td>
</tr>
<tr>
<td>Climate Assembly</td>
<td>Worse student faculties e.g. colder classrooms</td>
</tr>
<tr>
<td>We speak about it (media, socially, education etc.)</td>
<td>Students will take decisions that are easiest and cheapest</td>
</tr>
<tr>
<td>Scientific expertise</td>
<td>Being “left behind” in rapidly growing research fields (fear)</td>
</tr>
<tr>
<td>We are aware that we need to change</td>
<td>Less physical meeting with other global academics</td>
</tr>
<tr>
<td></td>
<td>Low impact on society</td>
</tr>
<tr>
<td></td>
<td>Blacklash, reactance or rebound effects; on other levels, in other arenas... (fear)</td>
</tr>
<tr>
<td></td>
<td>Less work and social space for students</td>
</tr>
<tr>
<td></td>
<td>Social discrimination – some students may not be privileged e.g. if digital resources are needed</td>
</tr>
<tr>
<td></td>
<td>Less research collaborations due to fewer travel opportunities</td>
</tr>
<tr>
<td></td>
<td>How strong political oppositions have made their way because the transition was not socially balanced</td>
</tr>
<tr>
<td></td>
<td>Will the students’ education and social life suffer from these CO2 reductions e.g. online classes could save building space but could it hurt the students’ education and social life</td>
</tr>
<tr>
<td></td>
<td>People feel better about themselves (rebound)</td>
</tr>
<tr>
<td></td>
<td>The university being written off as political</td>
</tr>
<tr>
<td><strong>/ Disadvantages now</strong></td>
<td><strong>/ Disadvantages in the future</strong></td>
</tr>
<tr>
<td>Big bureaucracy with slow transition (to climate change)</td>
<td>The green push is drowned in all kind of other agendas and resource problems</td>
</tr>
<tr>
<td>I’m not sure we will change (individually and nationally) until the calamities are affecting us in more direct ways: our economy</td>
<td>Less travels</td>
</tr>
<tr>
<td>Becomes very political. Too much talk, not enough action!</td>
<td>(Maybe?) a decrease in quality of education as the environment won’t make students as susceptible to learning</td>
</tr>
<tr>
<td>The things we look up to in society don’t match less materialistic values needed for green transition</td>
<td>Lack of learning from COVID</td>
</tr>
<tr>
<td>Mostly the education is monodisciplinary taught... not so good for wicked problemsolving</td>
<td>Less travel to C S □ will be hard for my current research area as well as personal enjoyment of work</td>
</tr>
<tr>
<td>The transition is slowpaced and intricate and its scope is neither broad nor ambitious enough</td>
<td>AKA PRIO (downwards arrow)</td>
</tr>
<tr>
<td>Too slow – changing behavior takes a long time</td>
<td>People are too singleminded regarding emissions vs. rest of society</td>
</tr>
<tr>
<td>It goes way way too slow – a lot of strong interests boycott change (det går alt, alt for langs somt – mange stærke, særintesserer boycytter forandring)</td>
<td>That is was too late</td>
</tr>
<tr>
<td>Scared of making ‘difficult’ decisions</td>
<td>New initiatives = time consuming/not happening passively/“mental energy”</td>
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<tr>
<td>Too little information and discussion</td>
<td>Worse student faculties e.g. colder classrooms</td>
</tr>
<tr>
<td>People might be frightened</td>
<td>Students will take decisions that are easiest and cheapest</td>
</tr>
<tr>
<td>We are focused on the wrong aspects: money, feelings</td>
<td>Being “left behind” in rapidly growing research fields (fear)</td>
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<tr>
<td>Not enough focus on building collective infrastructure to support individual sustainable behavior</td>
<td>Less physical meeting with other global academics</td>
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<tr>
<td>The ongoing initiatives are rather superficial (scratching the surface)</td>
<td>Low impact on society</td>
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<td>Guilt not being good enough (e.g. we fly a lot)</td>
<td>Blacklash, reactance or rebound effects; on other levels, in other arenas... (fear)</td>
</tr>
<tr>
<td>We are burning (vi brander)</td>
<td>Less work and social space for students</td>
</tr>
<tr>
<td>That we do not act fast enough</td>
<td>Social discrimination – some students may not be privileged e.g. if digital resources are needed</td>
</tr>
<tr>
<td>Unclear which principles guide reforms</td>
<td>Less research collaborations due to fewer travel opportunities</td>
</tr>
<tr>
<td>Too technocratic</td>
<td>How strong political oppositions have made their way because the transition was not socially balanced</td>
</tr>
<tr>
<td>We have an unsustainable way of consumption (on an individual and societal level)</td>
<td>Will the students’ education and social life suffer from these CO2 reductions e.g. online classes could save building space but could it hurt the students’ education and social life</td>
</tr>
<tr>
<td>Large organization</td>
<td>People feel better about themselves (rebound)</td>
</tr>
<tr>
<td>Some people seem to think we are already well on our way to a green future due to the massive prustunt from the government and corporations</td>
<td>The university being written off as political</td>
</tr>
<tr>
<td>Making changes at organizational level can be slow</td>
<td>The green push is drowned in all kind of other agendas and resource problems</td>
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<td><strong>/ Disadvantages in the future</strong></td>
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**NON PRIORITISED**

### + Advantages now

- Even though there's a lot of "empty talk" at the moment, it does seem to at least spread awareness
- It is socially applauded to be proenvironmental (i.e. "green" = cool)
- Setting green transition goals
- Recycling trash
- We want to make sure no one gets left behind
- Societal context
- The students + activism
- Our (almost) green canteen + vegetarian good at events
- SAMF does research on climate change
- We can agree (almost everyone) on the ongoing initiatives (no "fighting / easy"
- It's fairly easy (sort your trash)
- Room for improvement = possibilities
- A diverse population
- Individual = first
- Academic freedom
- Access to knowledge
- That we contribute to a greener future
- Klima I mange fag
- High on agenda

### + Disadvantages now

- We know we have to change
- Limited changes: business as usual keeps up routines - easy going
- Learning and the privilege thereof
- We can see that steps are taken towards a better trash system at SAMF with both new trash cans and less to go cups - free steps are taken but no controversial action
- Awareness of the subject (opmærksomhed på emnet)
- Krisbevidsthed? Måske – har det dårlige vej skabt et momentum for andringer
- Ongoing process with change (implementing sorting of trash)
- Affaldssortinger – vi tinges til at bevæge os
- Enhancing sustainability and/in/ty setting an example
- The community (at SAMF) is helpful and we make each other stronger – we get things done
- We are not in denial. We realize/acknowledge our faults (emissions)
- SAMF Climate Assembly
- Part of curriculum
- Goals are set
- Climate Assembly (Klimaborgerting)
- Privileges such as own office, heated rooms etc. (Privilegier såsom ege kontor, varme I lokalerne etc.)
- Other climate assembly
- A lot of little steps individuals are taking

- Wasting paper/prints --> not making our kompendiums digital/excluding books --> only digital
- A need to listen to people who will never listen to reason
- Competing incentives/goals
- Food waste
- We're not going to reach the goals we have set in our international agreements if we continue like this
- There is a lot of fear mongering in the green transition which is shown to be unsuccessful
- Proenvironmentalism is often more costly
- Black Box (don't know how the green transition is currently handled)
- There is a lot of green washing in media (i.e. proenvironmentalism for nonbiospheric reasons)
- Using economical resources on bureaucracy and administration payrolls instead of educational courses/programmes to enlighten students and open programs for the general population (maybe)
- How to engage students in extra curricular activities
- Lack of publicly informing people --> e.g. have some posters on how to live more sustainably
- Campus building is too big + impossible to heat + uses too much light etc. + poorly closing windows
- Progress is slow
- Based on consumer behavior and a tendency to guilt trip individuals when the problem is larger than that
- Climate anxiety (klima angst)
- Not ambitious enough --> I can't live according to my own values
- Not enough focus on climate change in education --> should be a systemic effort

- The trash sorting implementation was not great: worried about push back
- Lack of action by bigger organizations / groups of individuals
- We don't
- Scared of doing something that really matters
- Progress too slow
- Slow process
- Public transport is too expensive
- We fly a lot
- We do not know how to change at all levels
- Global problem also becomes our problem. UCPH will be blames for not leading or contributing
- If we wait on everyone to agree we will never get anything done - slow bureaucratic process
- Difficult to affect change at the faculty
- Economic growth is still a part of societal goals, which isn't comprehensive with a green transition
- It seems ultimate
- We are contributing more than necessary to the climate crisis
- We do not take enough responsibility on all levels
- Breathing down each others necks about personal carbon footprint instead of looking at a societal level
- Way too easy to push responsibility on to other people
- Becomes very political. Too much talk, not enough action
- (somewhat) limited collaboration across departments, faculties, universities
- That we have to change the ways we are used to go about our daily life which is uncomfortable
## Non Prioritised

### Advantages in the future

- University should be critical consciousness of society
- Focusing on social connectedness rather than social status through high consumption
- Increase in political popularity. Good feeling to contribute to hinder destruction
- We won't contribute to the destruction of the world
- People feel better about themselves
- Less climate worry
- We will inspire to change in other parts of society
- You can fill your water bottle in other places than a bathroom sink
- An institution that lives up to its responsibility by actively contributing to mitigating the biggest challenge faced by humankind
- Global responsibility – includes SAMF – anything less is really not good enough!
- Hopefully less boring and dull lawns
- You get a cleaner conscience with studying at UCPH
- The faculty will be more mindful to nature and students
- Can motivate students to behave similarly when they graduate
- A faculty where everyone feels a responsibility to aid in the green transition
- Moral according to the goal of reducing emissions
- Maintaining a campus with historical roots – a nice place to be
- Led by principles (styret af principper)
- (ringstedet)
- Info
- Doing less --> institutional impatience towards academic work
- Lower ecoanxiety and lower ecoguilt
- Saved money on travel costs and other CO2 emitting costs
- We can feel better about ourselves – we're doing our best
- Possibly affecting other institutional/work forces/organizations = create awareness
- Leadership attribution
- We can be a light that helps illuminate the rights path forward
- Agendasetting opportunities
- Our needs aren't causing other people to suffer
- Repairs instead of buying new
- We will attract the youth
- Change in values
- Communicating action plans and results to students, staff and society
- Learning from other campuses
- Entirely vegan canteen – most people wouldn't have issues with that
- Access to green areas
- More connectedness between us
- Bee farm (see LSE), gardening society
- We are making a difference for the next generation
- More Klimasamling
- Fostering climate awareness among staff and students e.g. climate talks, absolon course, workshops etc.
- Role model
- An university (faculty) that is deeply engaged in creating impact in the green transition in the society
- Social equality/equity during climate crisis
- The university campus being more like a village that offer sustainable choices in all areas of life (sports, shopping, etc.)

### Disadvantages in the future

- Green transition is not inclusive
- It seems like many green alternatives are more expensive so it might only be viable for the rich
- If we ban flights: an important part of some educations like anthropology, requires you to travel far – not realistic if you can't fly
- Over annual SAMF budget due to spending more expensive building materials etc.
- Cost effects on competition
- Backlash
- It might not be the most comfortable thing in the world
- Always ever too slow
- Worse education
- We might have gained less new knowledge and research if we have stopped our travels by plane to faraway countries
- Mindre nytænkning
- Polarization
- Money
- If it cost more we might make this life (academics) less accessible
- New equipment to make the campus look fancy / new laptops etc.
- No printers/more expensive printing option/printing only in special occasions
- We need to do more dished/empty dishwasher
- I can't lose my pen or break my charger often
- Effects on competitive edge, productivity?
- We have to get used to new ways
- The transition will be hard, NOT THE OUTCOME!
- Literally nothing... (except the move to KUA)
- It affects the social life of students
- Career disadvantages; more obstacles; uneven advantages
- Sharing office space – poor mental health at work
- Maybe researchers can't go to as many international conferences
- It depends on how faculty reduces CO2 emissions and contribute