

Designing a new study programme in psychology.

Paper submitted for conclusion of the THLE-programme 2013-2014.

Randi Starrfelt

Department of Psychology, University of Copenhagen

Abstract

Background: From 2015, a new MA-programme in psychology will be implemented at the University of Copenhagen. The psychology education qualifies students for a profession as a psychologists, and thus in some ways differ from other MA-programmes at the Faculty of Social Sciences.

Aim: The aim of this project is to provide some guidelines for how the new MA-programme can be designed, and how student input, and the use of theories of teaching and learning in higher education may aid in this process. The project focuses on the MA-programme in neuropsychology, but many of the general points should be of use in designing the other specific MA-programmes.

Method: Three exploratory interviews were conducted with students who participated in the neuropsychology programme in 2013. They were asked to provide feedback on particular facets of the current courses and the programme, and to provide ideas for a revised programme in neuropsychology.

Analysis: Responses from the student interviews are discussed in light of theories of teaching and learning in higher education, in particular in relation to Outcome Based Teaching and Learning .

Results: A tentative plan for two courses in the new study programme in neuropsychology is sketched.