Internationalisation: A key strategy of UCPH

More int’l students pursue a full study programme in Denmark & UCPH; international students are considered good business.

How to adapt to increased int’lisation and maintain Danish academic culture?

The Politics and Economics of Aid
Spring 2015, Dept of Political Science

28 local & international bachelor & graduate students (local & graduate being the majority)

Being explicit
Pre-class survey, a detailed introduction on teaching methods, assessment, teacher-student relationships, academic writing, a workshop on written exam

Internationalised curriculum
Topics of relevance, cases from different countries

Multicultural classroom
Group discussions, class discussion/presentation in plenary, Socrative, Absalon, use of English

Internationalisation
Diversity in the classroom
Aki Tonami, Nordic Institute of Asian Studies, Dept of Political Science

Survey findings
- International and bachelor students found being explicit and other tools for a multicultural classroom more useful
- Local and graduate students found less so, particularly the use of Socrative (student response system) was considered slightly irrelevant

Recommendations
- The attempted internationalisation was welcomed by the ‘minority’ students but not so much by the ‘majority’ students, suggesting the majority students’ reluctance to a multicultural classroom
- It is recommended to include as much information as possible to make the learning environment more accessible, such as skills necessary, prior knowledge etc. in the syllabus and the introduction lesson
- Department should provide information on local students and their common learning behaviour to internationally recruited faculty

References